RSF-EARTHSPEAK Resource Kit, for
use in Ecuador and other Latin
American countries

A. Websites

1. **For both parents and professionals:** http://www.espaciologopedico.com/ This seems to be a website by and for speech-language professionals in Ecuador. They have links to information for parents and professionals alike and list a number of books and intervention materials on related topics for purchase on the right.


4. **For parents:** NICHCY http://www.nichcy.org/spanish/Pages/default.aspx has a variety of publications in Spanish for parents. Some might be related to the US context, but others provide information about specific disabilities or about disability in general (from the US perspective, of course).

5. The ASHA website has many excellent resources that have relevance for Spanish speaking individuals (some in Spanish).


c. Also available are resources through the multicultural affairs and resources section of the website, [http://www.asha.org/practice/multicultural/](http://www.asha.org/practice/multicultural/)


e. Spanish developmental information is available from [http://www.asha.org/public/speech/development/chart.htm?LangType=1034](http://www.asha.org/public/speech/development/chart.htm?LangType=1034)

6. Cleft Palate
a. Ann Kummer, expert in craniofacial disorders and their assessment and treatment provides many resources on her website: [http://www.cincinnatichildrens.org/svc/find-professional/k/ann-kummer.htm](http://www.cincinnatichildrens.org/svc/find-professional/k/ann-kummer.htm)


e. The Cleft Lip and Palate Association is based in Britain and provides a lot of information about Craniofacial disorders. It provides a nice list of publications (in English) [http://shop.clapa.com/publications.php](http://shop.clapa.com/publications.php)
7. Phonetics
   a. The University of Iowa Phonetics website gives articulatory descriptions and auditory/visual examples of all sounds in the Spanish language (as well as English and German), http://www.uiowa.edu/~acadtech/phonetics/

B. Books and articles

1. Spanish Language: structure and development/Hispanic culture/Assessment and treatment (written in English)


pragmatic differences. Evidence based. Focus is upon Hispanic children in a US context.

2. Culturally appropriate parent training, written in English. All 3 articles focus on parent training programs that teach positive parenting skills to parents of children with oppositional disorders. All have interesting discussions of Latino cultural constructs and suggestions about how to make parent training more culturally sensitive and appropriate.


   b. Barker, C., Cook, K., Borrego, J. (2010). Assessing cultural barriers in parent training programs with Latino families. *Cognitive and Behavioral Practice, 17*, 157–166. Discusses factors such as respeto, personalismo, machismo, marianismo, and acculturation and examines how parent training programs can be made more culturally appropriate.

   c. Webster-Stratton, C. (2009). Affirming diversity: Multicultural collaboration to deliver the incredible years parent programs. *International Journal of Child Health and Human Development, 2*, 17 – 32. This article attempts to define culturally sensitive parameters that can be applied generally in parent programs, across cultures to an evidence based, efficacious approach to promoting positive parenting skills.

3. Cleft palate (English resources)


4. Treatment Efficacy
   a. Non-speech oral motor exercises. Ruscello, D. (2008). An examination of nonspeech oral motor exercises for children with velopharyngeal inadequacy. Seminars in Speech and Language, 29, 294–303. Reviews the intervention literature and concludes that nonspeech oral motor exercises such as blowing and sucking do not change VPI. However, velum resistance during speech activities (CPAP) and biofeedback have some support in the literature.


5. Resources in Spanish for therapists
   a. Jon Miller’s text on Down syndrome translated into Spanish:
      http://www.elsevier.es/libros/ctl_servlet?_f=1045&pident=9788445809754

      http://books.google.com/books?id=y0GIgzZam0kC&dq=problemas%20desarrollo%20habla%20lenguaje&lr&source=gbs_similarbooks

   c. “Language Intervention: Methods and educational resources: Specific application for auditory deficits” Miguel Puyuelo Sanclemente (2002):


h. “Revista de logopedia, foniatría y audología” (Journal of Speech and Language Therapy and Audiology). Published three times a year by the Spanish Association of Speech and Language Therapy and Audiology: http://dialnet.unirioja.es/servlet/revista?codigo=2017